

Bringing Imagination to Life



2024 ANNUAL REPORT

LETTER FROM OUR EXECUTIVE DIRECTOR



Turning 16 is a significant milestone—a time when young people start to explore independence, make important decisions, and envision their future paths. It's a period filled with excitement, questions, and the realization that choices made now can shape the rest of their lives.

At the Rural Technology Fund (RTF), we've reached our own "sweet sixteen," and it's a moment for reflection and anticipation. Over the past 16 years, we've empowered over 200,000 students across rural America, providing them with the tools, experiences, and support to navigate their futures with confidence.

This year, our initiatives have continued to open doors and ignite passions. One of my favorite projects combines my passion for space exploration with hands-on engineering and design through our Infinite Sky Project. To make this happen, we collaborated with Teachers in Space to select students from four rural classrooms to design and build CubeSat Emulators. These student-crafted experiments will be sent into the stratosphere on a high-altitude balloon mission, offering hands-on experience in aerospace engineering and data analysis. Educators like Sarah Enyeart in Shade Gap, Pennsylvania integrated this project into her curriculum, inspiring students to envision careers in the space industry.

A few other project highlights from our year include:

- In Clarkson, NE, Librarian Sofia Kratochvil introduced Wonder Dash robots to her K-12 students, culminating in a school-wide Thanksgiving parade where students showcased their creativity by designing robot-powered floats. This initiative not only taught coding and engineering principles but also fostered collaboration and school spirit.
- -In Lexington, AL, Kellie Glover transformed her library into a dynamic makerspace, providing students with access to STEM resources and hands-on learning opportunities that were previously unavailable in their community.
- -In Haysi, VA, Librarian Kim Ratliff introduced a mobile tech cart filled with coding kits, Makey Makeys, and Chromebooks to reach students across a rural school district. With limited access to reliable internet at home, this cart became a lifeline for digital learning, helping students build essential tech skills and bridging the digital divide right in their own library.

As we look ahead, we recognize the challenges that lie before us. The landscape of nonprofit funding is shifting, and securing resources to sustain and expand our programs requires resilience and adaptability. Yet, our commitment remains unwavering. We are dedicated to ensuring that every student, regardless of their zip code, has access to quality STEM education and the opportunities it affords.

Our achievements are a testament to the collective effort of educators, volunteers, partners, and donors like you. As we celebrate our 16th year, we invite you to continue this journey with us. Your support is crucial in helping us reach more students, introduce innovative programs, and adapt to the evolving needs of our communities.

Chris Sanders Founder & Executive Director



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The mission of the RTF is to help rural students recognize opportunities in technology careers, facilitate pathways to work in the computer industry, and provide equitable access to technology for students with disabilities.



BUILT BY BORO

A group of young innovators in Edinboro, PA, competed in the FIRST LEGO League (FLL) competition this January. Thanks to RTF support, the team dove into this year's challenge—Submerged—which focuses on ocean-related problems.





Mr. Hutchison's students built a new robot for better traction and quick attachment swaps, but FLL isn't just about robotics. The competition challenges students to think critically, solve problems, and innovate through their Innovation Project, which this year tackles coastal erosion and submarine landslides—a topic close to home with Lake Erie just 20 minutes away.

To deepen their research, the students met with local experts to see how the Army Corps of Engineers combats erosion at the lake. They explored the break wall project and analyzed drone footage showing shoreline changes over time. The visit provided firsthand insights into erosion challenges and sparked discussions about potential solutions.

These young problem-solvers are not just learning technical skills—they're developing the ability to innovate and apply STEM concepts to real-world challenges. Their journey highlights the power of hands-on learning and community support. The team won a second place trophy in the robot game and were invited to compete in regionals! We cannot wait to see what they do next.







INFINITE SKY CLASS OF 2025

The Rural Technology Fund and Teachers in Space offered the Infinite Sky STEM project to help rural students receive a hands-on opportunity to explore careers in the commercial space industry! Classrooms were chosen to build functional CubeSat Emulators and send them on a High Altitude Balloon Mission to conduct experiments.







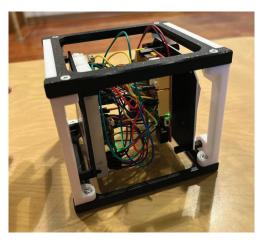




Sarah Enyeart (Shade Gap, PA), Breanne Williamson (Riley, KS), Robin Bolle (Downieville, CA), and Amanda Bramlett (McLeod, TX) were our first cohort of educators.

Ms. Enyeart's completion update:

"Today 5th grade ceremoniously launched a satellite! Over the last few months, they've been working during their club times to learn how to design, build, and code a mini satellite. Because we are not actually able to physically launch it from the elementary school, the satellite will travel to New Jersey, where it will take a ride in a high altitude, weather balloon. The class will be able to track the data from their satellite as it travels through our atmosphere."



We are so thrilled to be involved in this project!

TECH FOR COMMUNICATION



Karen Parnell, the Independent Living Teacher in Mena, AR, received a grant to provide iPads equipped with specialized communication apps to non-verbal students at two elementary schools in her district. This equipment enables students to communicate by touching picture icons that provide speech output. With this technology, students can engage fully in their learning environments and actively participate in curriculum.

OUR IMPACT

In 2024, the RTF placed

tech education resources into the hands of 28,160 students

assistive technology resources into the hands of 292 students

in a total of **79** schools and libraries

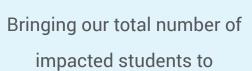




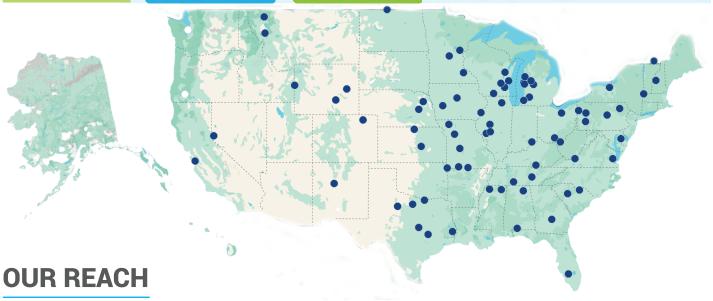








213,040



The locations below are where we provided technology education resources and assistive technology to rural classrooms and libraries this year.

Douglas	AL
Lexington	AL
Alpena	AR
Norfork	AR
Siloam Springs	AR
Castroville	CA
Brush	CO
Santa Rosa Co	FL
Immokalee	FL
Ocilla	GA
Nevada	IA
Atlantic	IA
Jerseyville	IL
Sandwich	IL
Pleasant Plains	IL
Dakota	IL

IL
IL
KS
KS
KY
MA
MD
MI
MN

Braham	MN
Kasson	MN
Higginsville	МО
Maysville	МО
Urbana	МО
Tupelo	MS
Batesville	MS
Frenchtown	MT
Kalispell	MT
Westhope	ND
Clarkson	NE
Stromsburg	NE
New London	NH
Los Lunas	NM
Gardnerville	NV
Geneva	NY

Jeromesville	ОН
New Boston	ОН
Medford	OR
New Castle	PA
McAlisterville	PA
Scottdale	PA
Kittanning	PA
Mountain Top	PA
Batesburg	SC
Bishopville	SC
Dunlap	TN
Jamestown	TN
Anson	TX
Aubrey	TX
Buna	TX
Burton	TX

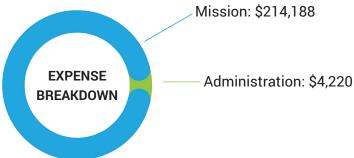
Graford	TX
Jarrell	TX
Smithfield	VA
Hiwassee	VA
Newport	VT
Benge	WA
Tacoma	WA
Stockbridge	WI
Port Washington	WI
Mukwonago	WI
Watertown	WI
Barboursville	WV
Douglas	WY
Etna	WY

RTF FINANCIALS AT A GLANCE

TOTAL INCOME AND CONTRIBUTIONS: \$141.532

TOTAL EXPENSES:

\$218,408



GuideStar

Gold Transparency 2024

Candid.

SUPPORTING PARTNERS

Revolution Tier (\$20,000+)







Innovation Tier (\$10,000+)





Opportunity Tier (\$5,000+)





COMMUNITY PARTNERS

















How to Help

Your donation will go directly to supporting rural and economically disadvantaged students by providing computer science and engineering equipment, curriculum, scholarships, and assistive technology in classrooms and libraries across the country.









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